Ward 1, 2, 6 Concerns		
Ward 1	Bruce-Monroe & Park View	<ul> <li>Keep BM dual language program</li> <li>Transparency of reorganization process</li> <li>What will happen to the BM building – concern that it will be sold</li> </ul>
	Gage- Eckington	<ul> <li>Safety to/from school – crossing 6<sup>th</sup> &amp; Florida</li> <li>Transparency of reorganization process – how does it tie into the bigger picture</li> <li>How does a parent make a decision on which special program to send their 5 year old</li> <li>What will happen to the building – does not want it to be vacant for an extended period of time</li> </ul>
	Meyer	<ul> <li>What will happen to the special ed program</li> <li>Walkability - longer walk to school</li> <li>What will happen to the special programs/partnerships – Kennedy Center and Washington Opera</li> </ul>
Ward 2	Shaw Stevens	<ul> <li>Community wants school to be rebuilt on site</li> <li>Safety</li> <li>What will happen to the building - Building is designated as a historical landmark – concern that it will be sold</li> <li>Better lottery process</li> <li>Losing existing partnerships (GW and law firm)</li> </ul>
Ward 6	Bowen Gibbs	<ul> <li>Walkability from southwest of M Street</li> <li>Miner and Watkins are already at capacity, how will they take more students?</li> <li>Want clarity on feeder patterns</li> </ul>
	Hine	<ul> <li>Wanted more information on transition plan</li> <li>What will happen with the building – concern that the building will be sold</li> <li>Why 6-8 grade configuration?</li> </ul>